

4th and 5th Grade Research Assignment

Essential Question:

How do I use the writing process with research to communicate factual information to my audience?

Your Assignment:

You have just been hired by a national magazine to write a non-fiction article for their magazine. Your article must have one specific topic and a minimum of four(4) sub-topics. You will need to include an interesting introduction paragraph, five paragraphs with sub-topic information and a convincing concluding paragraph. You must be ready to submit your typed article to the publisher (Me) on **May 24th, 2013**

Your Resources:

2 non-fiction books

2 internet sources (not search engines)

1 reference source (online or hardcopy)

1 source of your choice

All of your sources will be recorded on the citing worksheet.

Your Assistants:

- During the process you will be given specific information by your teacher as you need it.
- You will have a contract to help you meet your deadlines
- You will have a citing worksheet to help organize your resources
- You will have a Fact File to organize all of your notes
- You will have access to the computer lab to type your paper and complete your PowerPoint Presentation

- You will have several formative assessments to be sure your work is meeting the learning targets. (You will be meeting with the editor (me) to check on your progress)
- You will have a final rubric to evaluate your writing as you work

4th and 5th Grade Research Contract

Introduced to students on January 30th

Student: _____

Topic: _____

Parent	Teacher
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Feb. 4 Topic Chosen

"I can select a meaningful, focused topic for my writing."

Parent	Teacher
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Feb. 11 Sub-Topic Questions listed

"I can create quality research questions."

Parent	Teacher
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Feb. 18 Minimum resources (6) found

"I can use required resources to answer my research question."

Parent	Teacher
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Feb. 25 Note taking progressing effectively

"I can collect appropriate information to answer my research question."

Parent	Teacher
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Mar. 18 Note taking completed

"I can take notes from various reference materials."

Parent	Teacher
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April. 15 Rough draft completed

"I can put ideas into sentences and paragraphs in an organized way when writing my rough draft."

Parent	Teacher
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April. 29 Revised and Edited copy completed

"I can revise my writing to improve the quality of the content, using organization, sentence structure and word choice."

"I can improve my writing by correcting the errors in spelling and grammar."

Parent	Teacher
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May. 6 Final Research paper completed

"I can produce a final written project."

Parent	Teacher
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May. 13 Final PowerPoint completed

"I can produce a final media project."

_____ Total Points awarded for meeting deadlines.

(24 possible points)

You will receive **three points** toward your final grade for meeting each of these deadlines. These points will be awarded when there is a parent and teacher signature on the respective dates. No points will be given after the deadline date has pass

Working Bibliography or Works Cited

(You must have 6 sources)

****1st Book Source**

Author(s)/Editor(s) _____

Title (Taken from the Title Page) _____

City of Publication(First city listed on the bottom of the Title Page) _____

Publishing Company _____

Copyright Date (Back of Title Page) _____

****2nd Book Source**

Author(s)/Editor(s) _____

Title (Taken from the Title Page) _____

City of Publication(First city listed on the bottom of the Title Page) _____

Publishing Company _____

Copyright Date (Back of Title Page) _____

****Additional Books: Optional**

Book Source

Author(s)/Editor(s) _____

Title (Taken from the Title Page) _____

City of Publication(First city listed on the bottom of the Title Page) _____

Publishing Company _____

Copyright Date (Back of Title Page) _____

Book Source

Author(s)/Editor(s) _____

Title (Taken from the Title Page) _____

City of Publication(First city listed on the bottom of the Title Page) _____

Publishing Company _____

Copyright Date (Back of Title Page) _____

****1st Internet Source**

Author(s)/Editor(s) _____

Title of Article/site _____

Copyright Date of Article _____ Date you accessed the cite _____

Internet Address: http// _____

****2nd Internet Source**

Author(s)/Editor(s) _____

Title of Article/site _____

Copyright Date of Article _____ Date you accessed the cite _____

Internet Address: http// _____

Optional Internet Source

Author(s)/Editor(s) _____

Title of Article/site _____

Copyright Date of Article _____ Date you accessed the cite _____

Internet Address: http// _____

Author(s)/Editor(s) _____

Title of Article/site _____

Copyright Date of Article _____ Date you accessed the cite _____

Internet Address: http// _____

Author(s)/Editor(s) _____

Title of Article/site _____

Copyright Date of Article _____ Date you accessed the cite _____

Internet Address: http// _____

****Encyclopedia Source**

Author(s)/Editor(s) _____

Title (Taken from the Title Page) _____

Article (What you looked up) _____

Copyright Date (Back of Title Page) _____ Pages _____ Volume _____

****Additional Encyclopedia Source**

Author(s)/Editor(s) _____

Title (Taken from the Title Page) _____

Article (What you looked up) _____

Copyright Date (Back of Title Page) _____ Pages _____ Volume _____

Author(s)/Editor(s) _____

Title (Taken from the Title Page) _____

Article (What you looked up) _____

Copyright Date (Back of Title Page) _____ Pages _____ Volume _____

****Interview**

Full Name of person you interviewed _____

Job Title _____

Date of Interview _____ Time of Interview _____

****Interview**

Full Name of person you interviewed _____

Job Title _____

Date of Interview _____ Time of Interview _____

****Magazine Source**

Title of Magazine _____

Date of Magazine _____

Author(s)/Editor(s) _____

Title of Article _____

Page Numbers used _____ Volume _____

Title of Magazine _____

Date of Magazine _____

Author(s)/Editor(s) _____

Title of Article _____

Page Numbers used _____ Volume _____

****Newspaper Source**

Title of Newspaper _____

Date of Newspaper _____

Author(s)/Editor(s) _____

Title of Article _____

Page Numbers used _____ Volume _____ Issue Number _____

Title of Newspaper _____

Date of Newspaper _____

Author(s)/Editor(s) _____

Title of Article _____

Page Numbers used _____ Volume _____ Issue Number _____

Formative Assessment

What level quality did you achieve?

<i>Date</i>	<i>I can statement:</i>	<i>Critique</i>				
<i>Feb. 4</i>	Topic Selection <i>"I can select a meaningful, focused topic for my writing."</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
<i>Feb. 11</i>	Sub-Topic Questions <i>"I can create quality research questions."</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
<i>Feb. 18</i>	Hard Copy Resources <i>"I can use required resources to answer my research questions."</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
<i>Feb 25.</i>	Effective Note Taking <i>"I can collect appropriate information to answer my research questions."</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
<i>Mar. 18</i>	Note Taking Completed <i>"I can take notes from various reference materials."</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
<i>Apr. 15</i>	Rough Draft Completed <i>"I can put ideas into sentences and paragraphs in an organized way when writing my rough draft."</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
<i>Apr. 29</i>	Revising And Editing <i>"I can revise my writing to improve the quality of the content, using organization, sentence structure and word choice.</i> <i>I can improve my writing by correcting the errors in spelling and grammar</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>
<i>May 6 & May 13</i>	Final Research Paper/Presentation <i>"I can produce a final written project"</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>

4th and 5th Research Rubric

	5	4	3	2	1
Topic Selection	Students did an excellent job of selecting a manageable topic.	Students did a good job of selecting a manageable topic.	Students did an acceptable job of selecting a manageable topic.	Students did a fair job of selecting a manageable topic.	Students didn't select a manageable topic.
Sub-Topic Clarification	All sub-topics were different from one another and fit the main topic.	Most sub-topics were different from one another and mostly fit the main topic.	Some sub-topics were different from one another and somewhat fit the main topic.	Few sub-topics were different from one another and may fit the main topic.	Sub-topics were not different from one another and didn't fit the main topic.
Resources	All required resources were used in preparing this project.	Most required resources were used in preparing this project.	Some required resources were used in preparing this project.	Few required resources were used in preparing this project.	No required resources were used in preparing this project.
Bibliography	All resources were recorded exactly as described in class.	Most resources were recorded as described in class.	Some resources were recorded as described in class.	Few resources were recorded as described in class.	No resources were recorded.
Note Taking	All note taking was recorded exactly as described in class.	Most note taking was recorded as described in class.	Some note taking was recorded as described in class.	Few notes were taken as described in class.	No notes were recorded as described in class.
Outline	The outline reflects thorough use of notes taken during research.	The outline reflects good use of notes taken during research.	The outline reflects somewhat good use of notes taken during research.	The outline reflects little use of notes taken during research.	The outline does not reflect use of notes taken during research.
Rough Draft	Fully discusses every area of the outline.	Mostly discusses each area of the outline.	Fairly discusses most areas of the outline.	Somewhat discusses most areas of the outline.	Does not discuss most areas of the outline.

	5	4	3	2	1
Paragraph Development	Every paragraph included a topic sentence and a minimum of four supporting sentences.	Most paragraphs included a topic sentence and a minimum of four supporting sentences.	Some paragraphs included a topic sentence and a minimum of four supporting sentences.	Few paragraphs included a topic sentence and a minimum of four supporting sentences.	Paragraphs did not include a topic sentence and a minimum of four supporting sentences.
Revising	Additions have been made to the rough draft to convey outstanding creativity.	Additions have been made to the rough draft to convey high levels of creativity.	Additions have been made to the rough draft to convey fair levels of creativity.	Additions have been made to the rough draft to convey poor levels of creativity.	Additions have not been made to the rough draft to convey creativity.
Spelling and Conventions	Spelling is all correct; capitalization and punctuation are used correctly throughout the entire project.	Spelling is mostly correct; capitalization and punctuation are used correctly throughout the most of the project.	Spelling is somewhat correct; capitalization and punctuation is somewhat correct throughout the project.	Frequent spelling errors; capitalization and punctuation are often incorrect.	Project does not reflect any attempt at editing.
Quality and Neatness	The project shows outstanding neatness and organization.	The project shows high levels of neatness and organization.	The project shows fair levels of neatness and organization.	The project shows poor levels of neatness and organization.	The project does not show neatness and organization.